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| **Unit: Ancient India**  **TCI** | |
| **Learning Targets**  **“I can…”**  **Lesson 13: I can tell how did geography affect early settlement in India**  **Lesson 14: I can tell what artifacts tell us about daily life**  **in Mohenjodaro.**  **Lesson 15: I can tell the origins of Hinduism.**  **Lesson 16: I can tell the main beliefs and teachings of Buddhism.**  **Lesson 17: I can tell how Ashoka unified the Mauryan Empire**  **and spread Buddhist values**  **Lesson 18: I can tell why the period during the Gupta Empire is**  **known as a “golden age”.** | |
| **Content** | **Skills (Learners Will…)** |
| **Lesson 13:** Geography and Early Settlement of India   * Introduction * Brahmaputra River * Deccan Plateau * Eastern and Western Ghats * Ganges River * Himalaya Mountains * Hindu Kush Mountains * Indus River * Thar Desert * Early Settlements of India | * Students will be able to identify key physical features of India and the surrounding area **(3)** * Students will understand the importance of each of these geographical features **(4)** * Students will examine how early peoples were able to settle in India and how the geography of India influenced the daily lives of these people **(2)**   (**DOKs in bold print)** |
| **Lesson 14:** Unlocking the Secrets of Mohenjodaro   * Introduction * The Mystery of Mohenjodaro * Weights and Scale * The Great Bath * Statue and Beads * Seals * Sewer System * Homes * Games * Clay Models | * Students will know where the ancient city of Mohenjodaro was located **(2)** * Students will understand what life was like inside the ancient city of Mohenjodaro **(3)** * Students will examine the mysteries of the city study some of the artifacts found there **(3)** * Students will examine the correlations between the findings at Mohenjodaro and what historians know about early Indian life **(4)**   (**DOKs in bold print)** |
| **Lesson 15:** Learning about World Religions: Hinduism   * Introduction * The Origins of Hinduism * Hinduism and the Caste System * Hindu Beliefs About Brahman * Hindu Beliefs About Deities * Hindu Beliefs About Dharma * Hindu Beliefs About Karma * Hindu Beliefs About Samsara | * Students will examine the origins of Hinduism and the religion’s primary beliefs **(3)** * Students will be familiar the caste system and its impact on Indian society **(3)** * Students will understand the core beliefs of Hinduism and be familiar with key terms of the religion **(4)**   (**DOKs in bold print)** |
| **Lesson 16:** Learning about World Religions: Buddhism   * Introduction * Prince Siddhartha’s Birth * The Prince’s Royal Life * The Prince Discovers Three Forms of Suffering * The Prince Becomes an Ascetic * The Prince Becomes the Buddha * The Buddha’s Teachings | * Students will be familiar with the origins of Buddhism **(2)** * Students will know the story of Prince Siddhartha **(3)** * Students will know the key teachings of Buddhism **(3)**   (**DOKs in bold print)** |
| **Lesson 17:** The First Unification Of India   * Introduction * The Mauryas Unify India * Ashoka’s Rule * Ashoka’s Edicts | * Students will examine how the Mauryas unified India through conquest **(2)** * Students will learn of Ashoka’s rise to power and the different way he ruled his kingdom **(3)** * Students will examine what life was like underneath Ashoka and the Mauryas **(3)** * Students will examine the edicts of Ashoka and their impact **(2)**   (**DOKs in bold print)** |
| **Lesson 18:** The Achievements of the Gupta Empire   * Introduction * The Rise of the Gupta Empire * Universities * Literature * Painting * Sculpture * Metalwork * Mathematics * Roads | * Students will be familiar with the rise of the Gupta Empire **(2)** * Students will understand how the Gupta Empire worked and how it was ruled **(3)** * Students will understand the many achievements of the empire including the following: education, the arts, and public works **(2)** * Students will examine the impact these developments had on future groups of people **(4)**   (**DOKs in bold print)** |

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| **CORE STANDARDS** |