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| **Unit: Ancient India****TCI** |
| **Learning Targets****“I can…”****Lesson 13: I can tell how did geography affect early settlement in India****Lesson 14: I can tell what artifacts tell us about daily life****in Mohenjodaro.****Lesson 15: I can tell the origins of Hinduism.** **Lesson 16: I can tell the main beliefs and teachings of Buddhism.****Lesson 17: I can tell how Ashoka unified the Mauryan Empire****and spread Buddhist values****Lesson 18: I can tell why the period during the Gupta Empire is****known as a “golden age”.** |
| **Content** | **Skills (Learners Will…)** |
| **Lesson 13:** Geography and Early Settlement of India* Introduction
* Brahmaputra River
* Deccan Plateau
* Eastern and Western Ghats
* Ganges River
* Himalaya Mountains
* Hindu Kush Mountains
* Indus River
* Thar Desert
* Early Settlements of India
 | * Students will be able to identify key physical features of India and the surrounding area **(3)**
* Students will understand the importance of each of these geographical features **(4)**
* Students will examine how early peoples were able to settle in India and how the geography of India influenced the daily lives of these people **(2)**

(**DOKs in bold print)** |
| **Lesson 14:** Unlocking the Secrets of Mohenjodaro * Introduction
* The Mystery of Mohenjodaro
* Weights and Scale
* The Great Bath
* Statue and Beads
* Seals
* Sewer System
* Homes
* Games
* Clay Models
 | * Students will know where the ancient city of Mohenjodaro was located **(2)**
* Students will understand what life was like inside the ancient city of Mohenjodaro **(3)**
* Students will examine the mysteries of the city study some of the artifacts found there **(3)**
* Students will examine the correlations between the findings at Mohenjodaro and what historians know about early Indian life **(4)**

(**DOKs in bold print)** |
| **Lesson 15:** Learning about World Religions: Hinduism* Introduction
* The Origins of Hinduism
* Hinduism and the Caste System
* Hindu Beliefs About Brahman
* Hindu Beliefs About Deities
* Hindu Beliefs About Dharma
* Hindu Beliefs About Karma
* Hindu Beliefs About Samsara
 | * Students will examine the origins of Hinduism and the religion’s primary beliefs **(3)**
* Students will be familiar the caste system and its impact on Indian society **(3)**
* Students will understand the core beliefs of Hinduism and be familiar with key terms of the religion **(4)**

(**DOKs in bold print)** |
| **Lesson 16:** Learning about World Religions: Buddhism* Introduction
* Prince Siddhartha’s Birth
* The Prince’s Royal Life
* The Prince Discovers Three Forms of Suffering
* The Prince Becomes an Ascetic
* The Prince Becomes the Buddha
* The Buddha’s Teachings
 | * Students will be familiar with the origins of Buddhism **(2)**
* Students will know the story of Prince Siddhartha **(3)**
* Students will know the key teachings of Buddhism **(3)**

(**DOKs in bold print)** |
| **Lesson 17:** The First Unification Of India* Introduction
* The Mauryas Unify India
* Ashoka’s Rule
* Ashoka’s Edicts
 | * Students will examine how the Mauryas unified India through conquest **(2)**
* Students will learn of Ashoka’s rise to power and the different way he ruled his kingdom **(3)**
* Students will examine what life was like underneath Ashoka and the Mauryas **(3)**
* Students will examine the edicts of Ashoka and their impact **(2)**

(**DOKs in bold print)** |
| **Lesson 18:** The Achievements of the Gupta Empire* Introduction
* The Rise of the Gupta Empire
* Universities
* Literature
* Painting
* Sculpture
* Metalwork
* Mathematics
* Roads
 | * Students will be familiar with the rise of the Gupta Empire **(2)**
* Students will understand how the Gupta Empire worked and how it was ruled **(3)**
* Students will understand the many achievements of the empire including the following: education, the arts, and public works **(2)**
* Students will examine the impact these developments had on future groups of people **(4)**

(**DOKs in bold print)** |

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| **CORE STANDARDS** |